

Alfredton School

Board of Trustees Policy

NAG 5



EQUITY

OBJECTIVE

Learning will be enhanced in a non-discriminatory environment that seeks not to disadvantage children, parents or staff members on the grounds of gender, religion, beliefs, ethnicity, cultural and social perspectives, family or geographical isolation.

PURPOSES

1. To enhance learning by ensuring that the school's policies and programmes seek to achieve equitable outcomes
2. To provide role models that allow children to observe equity in behaviour
3. To ensure that all children have an opportunity to learn that equates with the needs of the child

RESPONSIBILITIES

The Board of Trustees will:

1. Ensure the policy is upheld within the school through regular reporting and monitoring

The Principal will:

1. Develop the necessary procedures to fulfill the requirements of this policy

PROCEDURES

1. Ensure regular contact with local community social and cultural groups
2. Periodically review all school resources to ensure that they reflect equitable learning models
3. Ensure the widest-possible community consultation in the preparation of school policies
4. Introduce policies that reflect an equity perspective in all areas of school life

This policy was adopted by the Alfredton School Board of Trustees in 2017

Board of Trustees Chairperson

Principal

To be Reviewed: 2019